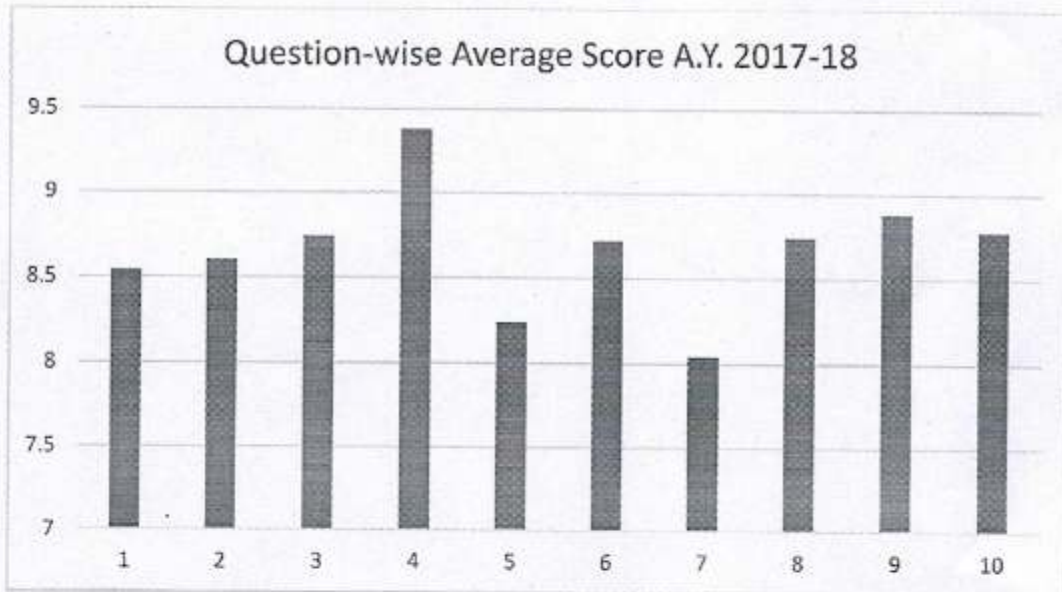




**Stakeholder's Feedback Analysis A.Y 2017-18**

Academic Year	Stakeholders	Q. No.	1	2	3	4	5	6	7	8	9	10
			Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through experiential learning
2017-18	Students	Average Score	8.5	8.6	8.7	9.4	8.2	8.7	8	8.7	8.9	8.8
	Teachers		9.5	9.3	9.7	9.8	9	8.9	8.2	8.8	9.6	9
	Employers		8.2	8.5	8.6	9.3	7.8	8.3	8	8.5	9	8.3
	Alumni		8.5	8.6	8.7	9.4	8.2	8.7	8	8.7	8.9	8.8
	Parents		8	8	8	9	8	9	8	9	8	9
Total			8.54	8.6	8.74	9.38	8.24	8.72	8.04	8.74	8.88	8.78



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### Action Taken Report for A.Y. 2018-19 based on Stakeholder's Feedback Analysis

The average scores for the following questions are found to be low (i.e. less than 8.5 on the scale of 10)

- a. Blended learning and futuristic pedagogy
- b. Hands-on component in the Curriculum is satisfactory.

Following points are implemented

1. Internship courses like Global, Internship, Research internships and summer training courses were introduced to enforce blended learning. Semester long internship courses introduced also aimed at helping students to be industry ready.
2. Engineering Design and Development (EDD) course was offered in every semester from AY 2018-19 to increase the focus on hands on component in curriculum and addressing real life problems.



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