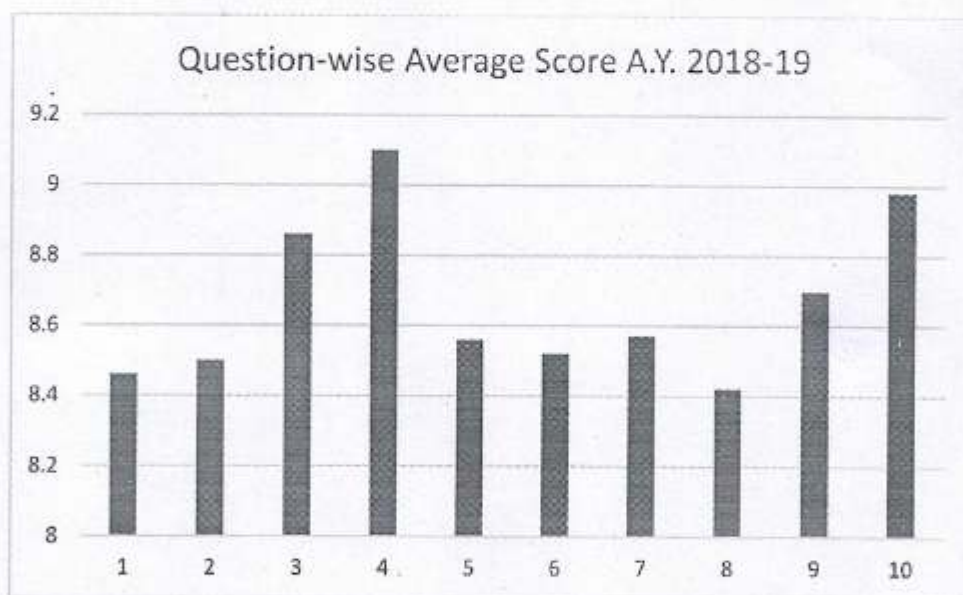




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 Department of Chemical Engineering

Stakeholder's Feedback Analysis A.Y 2018-19

Academic Year	Stakeholders	Q. No.	1	2	3	4	5	6	7	8	9	10
			Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through experiential learning
2018-19	Students	Average Score	8.3	8.5	8.8	9	8.5	8.5	8.7	8.4	8.7	8.9
	Teachers		8	8	9.42	9.28	9	8	8.85	8	9	9
	Employers		8.6	8.6	8.4	8.6	7.8	8.4	7.8	8.2	8	9
	Alumni		8.3	8.5	8.8	9	8.5	8.5	8.7	8.4	8.7	8.9
	Parents		9.09	8.9	8.9	9.45	9	9.18	8.81	9.09	9.09	9.09
Total			8.46	8.5	8.86	9.1	8.56	8.52	8.57	8.42	8.7	8.98




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Action Taken Report for A.Y. 2019-20 based on Stakeholder's Feedback Analysis

The average scores for the following questions are found to be low (i.e. equal or less than 8.5 on the scale of 10)

- Bridge the gap between industry requirements and academia
- Potential for employability
- Covers socially relevant issues

Following points are implemented

- To bridge the gap and increase employability, new electives like optimization techniques, petroleum refining are introduced. Open electives are offered.
- Course seminar and group discussion are included in assessment to increase technical communication
- Projects on socially relevant problems are offered. Engineering Design and Innovation course is introduced



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