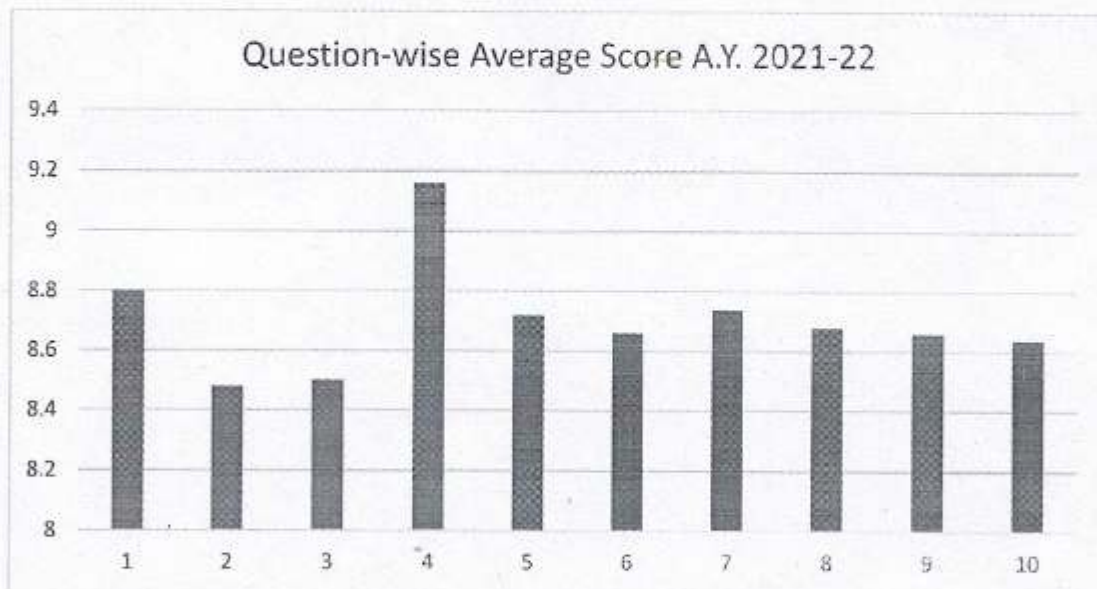




Bansilal Ramnath Agarwal Charitable Trust's
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 Department of Chemical Engineering

Stakeholder's Feedback Analysis A.Y 2021-22

Academic Year	Stakeholders	Q. No.	1	2	3	4	5	6	7	8	9	10	
			Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through Project Based/ Project Centric learning	
2021-22	Parents	Average Score	8.7	8.6	8.6	9	8.7	8.8	8.6	8.7	8.8	8.6	
	Students		8.7	8.7	8.2	9.7	8.6	8.6	8.6	8.7	8.7	8.6	
	Teachers		9.7	9	9.6	9	8.9	8.7	9.5	9.1	8	9	
	Alumni		8.7	8.7	8.2	9.7	8.6	8.6	8.6	8.6	8.7	8.7	8.6
	Employers		8.2	8.4	8	8.4	8.8	8.6	8.6	8.4	8.2	8.6	8.4
Total			8.80	8.68	8.52	9.16	8.72	8.66	8.74	8.68	8.56	8.64	



[Signature]
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Action Taken Report for A.Y. 2022-23 based on Stakeholder's Feedback Analysis

The average scores for the following question is found to be low

- a. Curriculum covers latest state of the art topics

Following points are implemented

1. Design thinking courses are introduced each semester for curiosity driven learning through performing research in the latest area
2. New open electives are offered
3. LinkedIn learning courses are added in curriculum to meet the need of Industry.



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