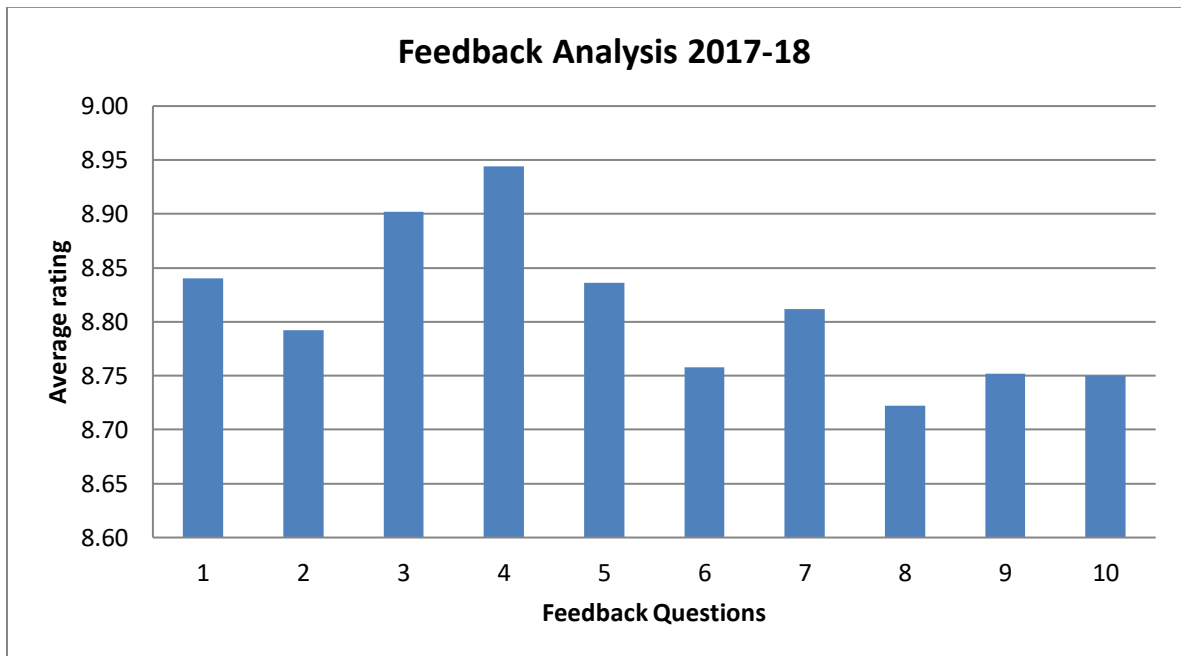


**Stakeholder's feedback Analysis AY 2017-18**

Academic year	Stakeholders	No. of Feedbacks received	Q. No.	1	2	3	4	5	6	7	8	9	10
			Teachers, Students, Employers, Alumni, Parents Feedback	Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through experiential learning
2017-18	Students	35	Av. Score	8.95	8.56	8.55	8.96	8.89	8.77	8.79	8.67	8.76	8.86
	Teachers	16	Av. Score	8.96	8.67	8.8	8.78	8.9	8.75	8.84	8.67	8.67	8.46
	Employers	10	Av. Score	8.71	9.35	8.72	8.97	8.81	8.62	8.76	8.87	8.77	8.86
	Alumni	10	Av. Score	8.75	8.66	9.56	9	8.65	8.65	8.78	8.76	8.92	8.92
	Parents	10	Av. Score	8.83	8.72	8.88	9.01	8.93	9	8.89	8.64	8.64	8.65
	Total	71	Av. Score	8.84	8.79	8.90	8.94	8.84	8.76	8.81	8.72	8.75	8.75



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**Feedback analysis summary based on stakeholder's feedback (2017-18)**  
**(Students, Faculty, Employers, Alumni and Parents)**


- Increase the opportunity in internship
- There should be more placement opportunities for the students
- Subjects offered for choice as elective should be more.
- Concept of interdisciplinary subject is good, if these subjects are taught properly can really help the students in understanding real life practical subjects.
- Breadth of subject and projects are large. There should be the right balance between breadth of subject and depth within each subject.
- Focus should be there on making fundamental concept strong
- Need to focus on Communication skills of students
- Emphasis on Innovation & Creativity Quality of students
- Practical approach and vision should be clear

**Summary:**

Overall, curriculum and teaching learning processes are excellent, need to focus on experiential learning

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**Action Taken Report for AY 2018-19 based on stakeholders  
feedback (AY 2017-18)**

1. Engineering design and innovation course is introduced from AY 2018-19 for SY and TY students. This will enhance experiential learning through project activity and improve research and creative skills
2. Six month Internship is part of curriculum.
3. Students encouraged for Summer internship
4. Professional development courses introduced

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